

# Sri Siddhartha Institute of Technology, Maralur, Tumkur

## Department of Computer Science and Engineering

### Analysis of Parent Feedback on Curriculum : 2019-20

Level : UG

Sl.No.	Particulars	Feedback points in %			
		I year	II year	III year	IV year
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	74.07	77.77	71.87	88.88
2	The academic flexibility is embedded in the curriculum providing opportunities to students to pursue their interest by a subject of his/her interest through electives.	64.8	81.48	77.77	75.5
3	Courses in the curriculum promote Entrepreneurship and students are encouraged to participate in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues, etc.	87.03	87.03	90.7	82.2
4	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competences, as desired by the industry.	79.62	94.44	87.03	93.3
5	The curriculum is outcome based and the expected outcomes, through various courses, are attained	83.33	96.29	98.14	97.7

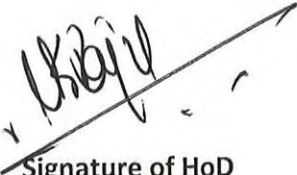
#### General observations:

- All the points in the feedback have received positive response; however point no.2 has received relatively less compared to other points.

#### Suggestions:

- This point will be discussed in the next BOS (Board of Studies) and appropriate changes in the curriculum can be done to overcome this.

  
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Signature of HoD  
HEAD  
Dept. of Computer Science & Engg.  
S.S.I.T., TUMAKURU-572 105

# Sri Siddhartha Institute of Technology, Maralur, Tumkur

## Department of Computer Science and Engineering

### Analysis of Teacher Feedback on Curriculum : 2019-20

Level : UG/PG

Semester: 2/4/6/8/M.Tech-2

Maximum points: 24

Minimum Points : 50% (12marks)

List of Subjects that have received feedback points less than 50%


Subject Code	Subject Title	Feedback points in %
18CS404	Operating System	44
CS6T02	System Software and Compiler Design	40

General observations:

1. Faculty handling 18CS404 and CS6T02 have expressed that the size of the syllabus is immense in terms of the contents.
2. Faculty feel there is no good balance between theory and Applications for the above mentioned courses.

Suggestions:

1. From the feedback received from the Faculty it is found that the contents of 18CS404 and CS6T02 are hefty and hence it is recommended to reduce the syllabus of 18CS404 and CS6T02 during the next syllabus revision by the BoS.

  
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# Sri Siddhartha Institute of Technology, Maralur, Tumkur

## Department of ECE

### Analysis of Student Feedback on Curriculum : 2019-20

Level: UG

Semester: 6

Total number of students: 123

No. of feedback forms received:43

Maximum points: 24

Minimum Points: 50% (12marks)

List of Subject that have received feedback points less than 50%

Subject Code	Subject Title	Feedback points in %
EC6TPE1	Cryptography	49%


#### General observations:

Usefulness of the course in terms of Network security concepts are missing.

#### Suggestions:

The contents of the syllabus are planning to review in the next academic year and proposed subject title "Cryptography and Network security".

  
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Signature of HOD

# Sri Siddhartha Institute of Technology, Maralur, Tumkur

## Department of ECE

### Analysis of Student Feedback on Curriculum : 2019-20

Level: UG

Semester: 4

Total number of students: 101

No. of feedback forms received: 44

Maximum points: 24

Minimum Points: 50% (12marks)

List of Subject that have received feedback points less than 50%

Subject Code	Subject Title	Feedback points in %
18EC403	Fields and Waves	48%

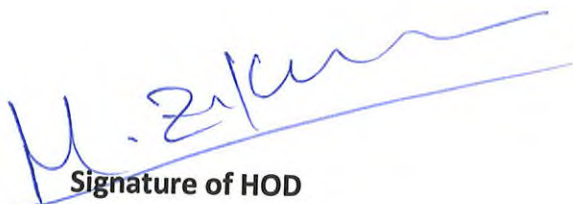
#### General observations:

The size of the syllabus in terms of the academic load is heavy and not sufficient preceding courses are covered.

#### Suggestions:

The present content of the syllabus takes more academic load/hours and going to review in the upcoming syllabus revision meeting in the department.

  
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Signature of HOD

# Sri Siddhartha Institute of Technology, Maralur, Tumkur

## Department of ECE

### Analysis of Teacher Feedback on Curriculum : 2019-20

Level : UG/PG

Semester: 4/5/6

Maximum points: 24

Minimum Points: 50% (12marks)

#### List of Subjects that have received feedback points less than 50%

Subject Code	Subject Title	Feedback points in %
EC5T03/EC6T03	Information Theory and Coding	48%
ES4T02/EC4T02	Fields and Waves	47.5%

#### General observations:

The contents/topics of the above courses have not good balance between theory and applications.

#### Suggestions:

Teacher's observations are considered and planning to treat above courses are Lab oriented courses (Integrated courses) in upcoming academic year.

  
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# Sri Siddhartha Institute of Technology, Maralur, Tumkur

## Department of ECE

### Analysis of Parent Feedback on Curriculum : 2019-20

Level : UG/PG

Semester: 4/6

Sl.No.	Particulars	Feedback points in %
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	86%
2	The academic flexibility is embedded in the curriculum providing opportunities to students to pursue their interest by a subject of his/her interest through electives.	84%
3	Courses in the curriculum promote Entrepreneurship and students are encouraged to participate in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues, etc.	73%
4	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competences, as desired by the industry.	88%
5	The curriculum is outcome based and the expected outcomes, through various courses, are attained	80%

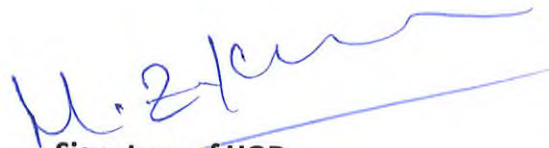
#### General observations:

Most of the parents suggested, put more number of courses in the curriculum to promote students in participating in various awareness campaigns (Placement Drives) and Entrepreneurship.

#### Suggestions:

Department of ECE happily accepted the parent's opinion and to fulfil above observations, the department increase the value added courses/training programs/workshops etc.

  
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Signature of HOD



**SRI SIDDHARTHA INSTITUTE OF TECHNOLOGY- TUMAKURU**  
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 Maraluru, Tumkur-05

**3<sup>rd</sup> Semester Student Feedback Form on Curriculum & Evaluation**

Academic Year: 2019-2020  
 Feedback taken from 43 students  
 Education: UG

Department: Information Science & Engineering

SI		ITNT 18MA301			PP 18CS302			DS 18CS303			ADEC 18CS304			DMS 18CS305			CO 18CS306		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
<b>Assigned Weights</b>																			
1	Content of Course and relevance of the Course Outcomes	3	23	17	1	23	19	1	24	18	24	7	12	3	25	15	4	19	20
2	Offering of the electives in terms of their relevance to the specialization streams/ Technological advancement	5	18	20	3	20	20	1	20	22	22	7	14	3	22	18	3	20	20
3	Relevance of the Text books and reference books by their National/ International recognition to the courses	5	19	19	2	24	17	2	22	19	27	7	9	3	21	19	2	19	22
4	Applicability relevance to real life situations	5	22	16	4	21	18	2	24	17	23	12	8	4	19	20	2	19	22
5	Size of the syllabus in terms of the load of the student	2	26	15	1	24	18	2	24	17	27	10	6	2	23	18	3	17	23
6	Usefulness of the course in terms of Knowledge, concepts, Vocational skills, analytical abilities and broadening perspectives	2	25	16	1	22	20	2	21	20	25	13	5	1	25	17	4	18	21
7	Courses in terms of sequence of offering considering whether the preceding courses have been covered	6	21	16	2	23	18	2	20	21	29	11	3	1	29	13	3	23	17
8	Relevance of additional source material (Library and e-learning)	4	20	19	1	24	18	3	21	19	37	3	3	1	22	20	3	21	19
<b>Total</b>		<b>32</b>	<b>174</b>	<b>138</b>	<b>15</b>	<b>181</b>	<b>148</b>	<b>15</b>	<b>176</b>	<b>153</b>	<b>214</b>	<b>70</b>	<b>60</b>	<b>18</b>	<b>186</b>	<b>140</b>	<b>24</b>	<b>156</b>	<b>164</b>
<b>Assigned weights X Number of received Feedback</b>		<b>32</b>	<b>348</b>	<b>414</b>	<b>15</b>	<b>362</b>	<b>444</b>	<b>15</b>	<b>352</b>	<b>459</b>	<b>214</b>	<b>140</b>	<b>180</b>	<b>18</b>	<b>372</b>	<b>420</b>	<b>24</b>	<b>312</b>	<b>492</b>
<b>Grand Total</b>		<b>794</b>			<b>821</b>			<b>826</b>			<b>534</b>			<b>810</b>			<b>828</b>		
<b>Grand total / Number of Feedbacks</b>		<b>18.46</b>			<b>19.1</b>			<b>19.2</b>			<b>12.42</b>			<b>18.83</b>			<b>19.25</b>		

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**4<sup>th</sup> Semester Student Feedback Form on Curriculum & Evaluation**

Academic Year: 2019-2020  
 Feedback taken from 53 students  
 Education: UG

Department: Information Science & Engineering

Sl	Assigned Weights	PQT 18CS401			OOP 18CS402			DAA 18CS403			OS 18CS404			MES 18CS405			DC 18CS406		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1	Content of Course and relevance of the Course Outcomes	4	35	14	2	25	26	6	23	24	2	27	24	13	26	14	4	24	25
2	Offering of the electives in terms of their relevance to the specialization streams/ Technological advancement	5	35	13	1	25	27	3	27	23	3	27	23	13	26	14	3	33	17
3	Relevance of the Text books and reference books by their National/ International recognition to the courses	7	30	16	2	25	26	6	27	20	4	28	21	12	25	16	5	26	22
4	Applicability relevance to real life situations	7	31	15	2	23	28	7	29	17	3	27	23	15	27	11	7	25	21
5	Size of the syllabus in terms of the load of the student	8	30	15	5	26	22	6	30	17	3	29	21	11	31	11	2	5	16
6	Usefulness of the course in terms of Knowledge, concepts, Vocational skills, analytical abilities and broadening perspectives	7	30	16	2	26	25	4	28	21	7	24	22	14	26	13	4	29	20
7	Courses in terms of sequence of offering considering whether the preceding courses have been covered	6	31	16	3	27	23	3	34	16	5	31	17	13	28	12	5	26	22
8	Relevance of additional source material (Library and e-learning)	6	36	11	3	27	23	6	30	17	3	27	23	16	23	14	5	27	21
<b>Total</b>		<b>50</b>	<b>258</b>	<b>116</b>	<b>20</b>	<b>204</b>	<b>200</b>	<b>41</b>	<b>228</b>	<b>155</b>	<b>30</b>	<b>220</b>	<b>174</b>	<b>107</b>	<b>212</b>	<b>105</b>	<b>35</b>	<b>195</b>	<b>164</b>
<b>Assigned weights X Number of received Feedback</b>		<b>50</b>	<b>516</b>	<b>348</b>	<b>20</b>	<b>408</b>	<b>600</b>	<b>41</b>	<b>456</b>	<b>465</b>	<b>30</b>	<b>440</b>	<b>522</b>	<b>107</b>	<b>424</b>	<b>315</b>	<b>35</b>	<b>390</b>	<b>492</b>
<b>Grand Total</b>		<b>914</b>			<b>1028</b>			<b>962</b>			<b>992</b>			<b>846</b>			<b>917</b>		
<b>Grand total / Number of Feedbacks</b>		<b>17.25</b>			<b>19.40</b>			<b>18.15</b>			<b>18.72</b>			<b>15.96</b>			<b>17.30</b>		

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**5<sup>th</sup> Semester Student Feedback Form on Curriculum & Evaluation**


Academic Year: 2019-2020  
 & Engineering

Department: Information Science

Feedback taken from 52 students

Education: UG

Sl	Assigned Weights	OS CS5T01			DC CS5T02			FAFL CS5T03			DBMS CS5T04			AJ&J CS5T05		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1	Content of Course and relevance of the Course Outcomes	1	26	25	2	2	18	2	32	18	1	28	23	1	25	26
2	Offering of the electives in terms of their relevance to the specialization streams/ Technological advancement	1	1	20	1	6	15	2	28	22	0	27	25	1	27	24
3	Relevance of the Text books and reference books by their National/ International recognition to the courses	1	30	21	1	31	20	2	29	21	1	30	21	1	25	26
4	Applicability relevance to real life situations	1	29	22	3	29	20	1	31	20	1	29	22	2	27	23
5	Size of the syllabus in terms of the load of the student	1	36	15	0	33	19	2	28	22	2	31	19	1	26	25
6	Usefulness of the course in terms of Knowledge, concepts, Vocational skills, analytical abilities and broadening perspectives	1	4	17	1	34	17	1	30	31	1	32	19	1	25	26
7	Courses in terms of sequence of offering considering whether the preceding courses have been covered	1	4	17	2	32	18	1	35	16	2	30	20	1	25	26
8	Relevance of additional source material (Library and e-learning)	2	31	19	8	33	15	1	33	18	2	34	16	1	29	22
<b>Total</b>		9	161	156	18	200	142	12	246	168	10	241	165	9	209	198
<b>Assigned weights X Number of received Feedback</b>		9	322	468	18	400	426	12	492	504	10	482	495	9	418	594
<b>Grand Total</b>		<b>799</b>			<b>844</b>			<b>1008</b>			<b>987</b>			<b>1021</b>		
<b>Grand total / Number of Feedbacks</b>		<b>15.37</b>			<b>16.23</b>			<b>19.38</b>			<b>18.98</b>			<b>19.63</b>		

  
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**6<sup>th</sup> Semester Student Feedback Form on Curriculum & Evaluation**

Academic Year: 2019-2020  
 Feedback taken from 56 students  
 Education: UG

Department: Information Science & Engineering

SI		OOMB CS6T01			USP IS6T02			CN CS6T03			ML IS6T02			Python Programming CC6PE53 (30 students)			Internet of Things IS6PE54 (26 students)		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
<b>Assigned Weights</b>																			
1	Content of Course and relevance of the Course Outcomes	2	36	18	3	37	16	2	29	25	1	28	27	0	16	14	1	14	11
2	Offering of the electives in terms of their relevance to the specialization streams/ Technological advancement	2	35	19	2	36	18	2	31	23	3	27	26	0	14	16	1	13	12
3	Relevance of the Text books and reference books by their National/ International recognition to the courses	4	32	20	6	32	18	6	29	21	3	28	25	2	16	12	4	13	9
4	Applicability relevance to real life situations	5	5	16	7	36	13	3	35	18	2	27	27	3	19	8	1	13	12
5	Size of the syllabus in terms of the load of the student	2	32	22	5	30	21	5	29	22	5	33	18	2	16	12	2	19	5
6	Usefulness of the course in terms of Knowledge, concepts, Vocational skills, analytical abilities and broadening perspectives	2	36	18	5	37	14	3	33	20	3	28	25	1	16	13	1	14	11
7	Courses in terms of sequence of offering considering whether the preceding courses have been covered	2	39	15	4	40	12	3	35	18	3	32	21	2	20	8	1	15	10
8	Relevance of additional source material (Library and e-learning)	7	34	15	8	33	15	2	38	16	4	36	16	2	20	8	1	15	10
<b>Total</b>		26	249	143	40	281	127	26	259	163	24	239	185	12	137	91	12	116	80
<b>Assigned weights X Number of received Feedback</b>		26	498	429	40	562	381	26	518	489	24	478	555	12	274	273	12	232	240
<b>Grand Total</b>		953			983			1033			1057			559			484		
<b>Grand total / Number of Feedbacks</b>		17.02			17.55			18.45			18.88			18.63			18.62		

  
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**7th Semester Student Feedback Form on Curriculum & Evaluation**

Academic Year: 2019-2020  
 Feedback taken from 50 students  
 Education: UG

Department: Information Science & Engineering

Sl		MAD IS7T01			WT CS7T02			FS IS7T03			ST CS7PE411			AT CS7PE523		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1	Content of Course and relevance of the Course Outcomes	2	24	24	3	13	34	1	23	26	1	24	25	2	18	30
2	Offering of the electives in terms of their relevance to the specialization streams/ Technological advancement	3	24	23	2	18	30	2	23	25	1	21	28	1	23	26
3	Relevance of the Text books and reference books by their National/ International recognition to the courses	2	24	24	5	15	30	1	23	26	1	25	24	1	22	27
4	Applicability relevance to real life situations	3	25	22	2	15	33	2	23	25	2	19	29	4	20	26
5	Size of the syllabus in terms of the load of the student	2	21	27	1	15	34	1	20	29	2	21	27	1	24	25
6	Usefulness of the course in terms of Knowledge, concepts, Vocational skills, analytical abilities and broadening perspectives	2	22	26	1	15	34	3	21	26	1	23	26	1	20	29
7	Courses in terms of sequence of offering considering whether the preceding courses have been covered	2	27	21	3	15	32	2	23	25	2	25	23	1	23	26
8	Relevance of additional source material (Library and e-learning)	3	25	22	2	17	31	2	21	27	1	22	27	1	22	27
<b>Total</b>		<b>19</b>	<b>192</b>	<b>189</b>	<b>19</b>	<b>123</b>	<b>258</b>	<b>14</b>	<b>177</b>	<b>209</b>	<b>11</b>	<b>180</b>	<b>209</b>	<b>12</b>	<b>172</b>	<b>216</b>
<b>Assigned weights X Number of received Feedback</b>		<b>19</b>	<b>384</b>	<b>567</b>	<b>19</b>	<b>246</b>	<b>774</b>	<b>14</b>	<b>354</b>	<b>627</b>	<b>11</b>	<b>360</b>	<b>627</b>	<b>12</b>	<b>344</b>	<b>648</b>
<b>Grand Total</b>		<b>970</b>			<b>1039</b>			<b>995</b>			<b>998</b>			<b>1004</b>		
<b>Grand total / Number of Feedbacks</b>		<b>19.40</b>			<b>20.78</b>			<b>19.90</b>			<b>19.96</b>			<b>20.08</b>		

  
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# SRI SIDDHARTHA INSTITUTE OF TECHNOLOGY- TUMAKURU

(A constituent College of Siddhartha Academy of Higher Education, Tumakuru)

Maraluru, Tumkur-05

## 8th Semester Student Feedback Form on Curriculum & Evaluation

Academic Year: 2019-2020

Feedback taken from 58 students

Education: UG

Department: Information Science & Engineering

Sl	Assigned Weights	CNS IS8T01			BDA CS8T02			ISM IS8PE313			CC IS8PE424		
		1	2	3	1	2	3	1	2	3	1	2	3
1	Content of Course and relevance of the Course Outcomes	1	31	25	2	30	26	3	24	31	4	27	27
2	Offering of the electives in terms of their relevance to the specialization streams/ Technological advancement	4	29	25	4	30	24	2	22	34	3	29	26
3	Relevance of the Text books and reference books by their National/ International recognition to the courses	6	22	30	3	27	28	3	22	31	2	30	26
4	Applicability relevance to real life situations	2	30	26	4	30	24	2	21	35	3	28	27
5	Size of the syllabus in terms of the load of the student	2	21	35	1	25	32	1	19	38	2	29	27
6	Usefulness of the course in terms of Knowledge, concepts, Vocational skills, analytical abilities and broadening perspectives	3	26	29	5	30	23	3	24	31	4	26	28
7	Courses in terms of sequence of offering considering whether the preceding courses have been covered	5	26	27	3	30	25	2	26	30	4	30	24
8	Relevance of additional source material (Library and e-learning)	3	29	26	4	30	24	2	27	29	2	30	26
<b>Total</b>		26	214	223	26	232	206	18	185	259	24	229	211
<b>Assigned weights X Number of received Feedback</b>		26	428	669	26	464	618	18	370	777	24	458	633
<b>Grand Total</b>		1123			1108			1165			1115		
<b>Grand total / Number of Feedbacks</b>		19.36			19.10			20.09			19.22		

*K. S. S.*  
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Sl.No	Name of the Employer / Employee	Vision			Mission										PEOs						PSOs			
		S1	S2	S3	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	PEO1	PEO2	PEO3	PEO4	PEO5	PEO6	PSO1	PSO2	PSO3	PSO4
1	Seventh Sense Talent Solutions, Bangalore	YES	YES	YES		YES	YES	YES					YES	YES	YES		YES	YES		YES	YES	YES		
2	Suvarna Technologies Private Ltd., Bangalore	YES	YES		YES						YES	YES	YES	YES	YES	YES		YES		YES	YES	YES		YES
3	Advanced Electronic Systems, Bangalore		YES	YES		YES	YES	YES				YES	YES		YES	YES		YES	YES		YES	YES		YES
4	eFlow Gurukul Solutions Pvt. Ltd., Bangalore		YES	YES		YES	YES	YES				YES	YES		YES	YES		YES	YES		YES	YES		YES
5	Lakshmi B K., PointCross Pvt. Ltd, Bangalore	YES		YES		YES	YES	YES	YES		YES	YES			YES	YES		YES	YES		YES	YES		YES
6	Veena R, Technotree convergence Pvt. Ltd., Bangalore		YES	YES	YES						YES	YES	YES	YES		YES	YES	YES	YES		YES	YES		YES
7	Ashwini V, Evry India Pvt. Ltd., Banglore	YES	YES			YES	YES				YES	YES	YES	YES	YES	YES		YES		YES	YES	YES		
8	Manjunath S, Honeywell Technology Solutions Ltd., Bangalore	YES	YES		YES	YES	YES	YES	YES		YES	YES	YES		YES	YES		YES	YES		YES	YES	YES	
9	Sahana Nayak M, Deli Technologies, Bangalore	YES	YES			YES	YES	YES					YES	YES	YES	YES		YES		YES	YES	YES		
10	Abhishek Singhal, SAP Labs, Bangalore		YES	YES		YES	YES	YES					YES	YES		YES	YES	YES	YES		YES	YES		
11	Manjunath B, Light House Global Ltd., Bangalore	YES	YES	YES	YES						YES	YES	YES	YES		YES	YES		YES		YES	YES		YES
12	Pavan V, Intertrust Group, Bangalore	YES		YES	YES		YES				YES	YES	YES	YES		YES	YES	YES		YES	YES	YES		YES
13	Yashwanth H N, Eurofins IT solutions india Pvt. Ltd		YES	YES	YES	YES	YES	YES	YES						YES		YES	YES		YES			YES	YES
14	Shilpa Shastry K N, Sasken Technologies, Bangalore		YES	YES		YES	YES	YES					YES	YES	YES	YES		YES	YES			YES	YES	
15	Shubha, HP Softwre India Ltd., Bangalore	YES	YES			YES	YES	YES				YES	YES		YES	YES		YES	YES		YES	YES	YES	
16	Chethan Venkatesh, Fidelity India Pvt. Ltd., Bangalore	YES	YES		YES	YES	YES	YES	YES		YES	YES			YES	YES					YES	YES		

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**Sri Siddhartha Institute of Technology, Tumakuru**  
**Department of Information Science and Engineering**  
**Analysis of Feedbacks by Employer / Employee on 2016 Scheme Curriculum**

Total no. of feedbacks taken: 16

Description	Satisfactory	No	Satisfactory	Needs Improvement
Studying this curriculum does it helps the department to attain the vision and mission of the department.	14	0	2	0
Designed Department's PEOs and PSOs are inline with Industry standard.	12	1	3	0
Studying this curriculum in present form provide sufficient knowledge in Students area specific branch.	12	1	3	0
Studying this curriculum does it helps the students to integrated subvjcts.	12	2	2	0
Studying this curriculum does it helps the student to work as a part of team member.	10	0	6	0
Studying this curriculum does it helps the student to acquire sufficient knowledge in building managerial, leadership qualities or enterpreneurship.	10	2	4	0
Studying this curriculum does it helps the student to satisfy the needs of the Industry.	12	1	3	0
Studying this curriculum does it helps the student to have the oppportunity to do extra curricular activities or online courses like NPTEL,Swayam, Udemy etc.	11	0	5	0
Studying this curriculum does it helps the student to get recruited in campus placement or pursue higher education or research activities.	12	0	4	0

  
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**Dr. Karunakara K**  
 Professor and Head  
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**SRI SIDDHARTHA INSTITUTE OF TECHNOLOGY, TUMKUR**  
**DEPARTMENT OF INFORMATION SCIENCE AND ENGINEERING**

**Feedback from Alumni on Curriculum, Course, Teaching-Learning and  
Evaluation – Analysis**

**2017 Batch**

Total No. of students given: 25

Sl. No.	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	10	14	1	-	-
2	Sufficient number of co-curricular activities were arranged during my study period	9	14	3	-	-
3	The institute-industry tie ups were useful for me	14	8	2	-	-
4	The institute / faculty helped me in placement / higher education	15	9	1	-	-
5	The institute offers sufficient scholarships to merit students and deserving students	5	15	5	-	-
6	The learning ambience at the institute is good	9	16	-	-	-
7	The institute provides sufficient opportunity to participate in extracurricular activities	9	9	7	-	-
8	The curriculum accommodates courses with experiential learning (hands-on)	13	9	3	-	-
9	All the academic processes of the institute is transparent	4	18	2	1	-
10	The institute is student-centric in all its academic initiatives	8	11	5	1	-



**Dr. Karunakara K**

Professor and Head

Dept. of Information Science and Engineering

**SRI SIDDHARTHA INSTITUTE OF TECHNOLOGY, TUMKUR**  
**DEPARTMENT OF INFORMATION SCIENCE AND ENGINEERING**

**Feedback from Alumni on Curriculum, Course, Teaching-Learning and  
Evaluation – Analysis**

**2016 Batch**

Total No. of students given: 26

Sl. No	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and syllabus content were appropriate for my placement / higher education	13	11	2	-	-
2	Sufficient number of co-curricular activities were arranged during my study period	11	13	2	-	-
3	The institute-industry tie ups were useful for me	8	13	5	-	-
4	The institute / faculty helped me in placement / higher education	8	14	4	-	-
5	The institute offers sufficient scholarships to merit students and deserving students	10	9	4	1	-
6	The learning ambience at the institute is good	10	13	4	-	-
7	The institute provides sufficient opportunity to participate in extracurricular activities	7	13	7	-	-
8	The curriculum accommodates courses with experiential learning (hands-on)	9	11	7	-	-
9	All the academic processes of the institute is transparent	9	11	7	-	-
10	The institute is student-centric in all its academic initiatives	7	12	8	-	-

  
**Dr. Karunakara K**

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